

THE UPGRADING OF STUDENTS' INTEREST AND BILINGUAL WRITING SKILL (ENGLISH-INDONESIAN) USING WALL MAGAZINE ENTITLED "SCIENCE AND ENVIRONMENT"

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Abstract

This English-Indonesian bilingual writing activity using wall magazine is much needed by the students of SMP Yayasan Swasta Al-Razi Sinar Harapan Medan who need motivation to study for getting achievement, to understand the concept of green school and to know the importance of green concept, and saving the environment such as to put the rubbish into the wastebasket. This writing activity uses collaborative learning method that the students make some groups to discuss and work together in producing their writing. Through this activity, the students are more interested and motivated to write and read because their writing is placed in the interesting media using colourful decorated wall magazine. Furthermore, the students are able to produce useful writing for the other students because it contains important information about "Science and Environment". The result of this writing is beneficial to increase knowledge, awareness and high motivation to study harder and save the environment.

Kata Kunci: *writing, bilingual, collaborative, wall magazine*

1. INTRODUCTION

1.1 Analysis of Situation

Writing is students's daily activity in the class. Writing English is one of English skills that students should have. Adams (2017) said writing could be described from WRITE :

W – (What Topic/idea/feeling to be written)

R- (Review the writing)

I – Investigate thought and feeling (to observe carefully what ideas and feeling to

be expressed in the writing)

T – (Time) yaitu writing time must be limited based on the rules of the writing

E – (Exit) yaitu the last phase of writing is to reread the result of writing as the last revision of the content and performance of the writing.

Buddy Journals (2017) introduces three phases of writing. The first is introducing the strategy that is to describe writing technique and to fluent writing ability. The second is to make the outline of writing. The third is grouping the students so they can share their ideas and collaborate to produce the writing. Lochart (2008) said that writing could explore and develop meaning or someone's idea through his/her research in relation to visual discourse in the form of art and writing diagram.

The writing created by students can be placed on the wall magazine. Badio dan Yuniati (2010) described that wall magazine is as media of communication that have been known for a long time by society. Wall magazine is not only produced by students at school but also created and consumed by public.

Wall magazine uses board (plywood, carton, cork or other materials) placed on the wall. The articles used on the wall magazine is the same as in the magazine. The setting of position of wall magazine is simpler than magazine. All the articles are placed in the first page. The materials of wall magazine should be matched to its location such as the wall magazine at school should contain the issues discussing the school characters. Besides the wall magazine is also completed with pictures especially for primary school and kindergarten, pictures are more dominant than writing. Admin (2014) said students' writing activity by using wall magazine may consists of six column. They are profile, poem, picture or drawing, short story, origami and our knowledge. All students create wall magazine enthusiastically and this activity provokes thier self-confidence.

Putri (2014) based on her research said that the wall magazine used at SMP Kartika XIX-2 Bandung significantly influence the students' ability in writing poems. Therefore wall magazine can be used to upgrade students' writing ability. Santoso (2007) stated that wall magazine has a significant role in educating students in the aspct of knowledge, skill, talent, interest and attitude. Wall magazine has some functions, they are : (1) informative, (2) comunicative (3) recreative, (4) creative . the outline of wall magazine includes: (1) editorial greeting, (2) news (3) scientific articles, (4) creative arts issues, dan (5) general issues. Fusthermore, wall magazine is beneficial as (1) sebagai tools of communication (2) creativity1.2 media (3) media to upgrade writing skill (4) media to build up the

reading habit (5) to spent the time (6) media to practice intelligent thinking (7) media for organization pactice.

This bilingual (English-Indonesian) writing activity is located at SMP Al- Razi Sinar Harapan Medan. The students need motivation to study for getting achievement. They need to understand the concept of green school and the benefit of keeping the cleanliness of the environment. Therefore, this activity functions to upgrade the interest and students' bilingual writing through the creation of wall magazine entitled "Science and Environment".

SMP AL-Razi Sinar Harapan is located at jalan Eka Rasmi,Melinjo I No 19 Komplek Johor Permai Medan. The school was built since 2016 with operational permission 420/14674.PPMP/2016. Its vision and mission are :

a. Vision

to create young generation with good character and behaviour, independent and intelligent

b. Mission

to provide a superior service and being professional in teaching, guiding and training in order the students have intellectual character, skill and independence and good behaviour to continue to the higher level of education.

SMP Al Razi Sinar Harapan has some excellent programs wchich are different form other schools among others having Islamic characters, entrepreneurship, focus in traditional medicine and being active in scientific olympiad competition.

The Problems of SMP AL-Razi Sinar Harapan

Based on the situation analysis, the problems of SMP Al Razi Sinar Harapan are:

- a. The students have not been motivated to study for getting achievement.
- b. They do not know the concept of green school
- c. They do not understand the benefits of saving the environment

2. METHOD

2.1 Method of Implementation

The implementation method of this program is :

1. Introduction and description by team. The team describes the process of bilingual writing (English-Indonesian) entitled 'Science and Environment'.
2. Discussion between students and team
3. Grouping the students into some groups.
4. The students begin to write using the topic discussed previously.
5. The students attach their writings on the carton and decorate the wall magazine.
6. The students place the wall magazine in the school reading column.

2.2 The Approaching Method

This service program uses collaborative method of learning. *Collaboration* comes from the latin word which means the process of working together while the word *cooperation* is focused in the

2.3 The Activity of Program

Type of Activity	Activity Description	Period
Survey to School	Decsribing the benefits of bilingual writing (English-Indonesian) using wall magazine	1st month
Finishing administration	Having coodination with the head of school 'A'Razi' and Faculty of	2nd month

product/result of sharework. (Myers, 1991 in Ruhcitra : 2008). Collaborative learning is the activity sosializing naturally that they can share their their ideas between the group members (Gerlach, 1994 : 12). Dillenbourg (1997) described "collaborative learning as a situation where two persons or more try to leran something together.

Collaborative learning can be defined as a learning philosophy that make students easy to study together, guiding each other, change together to be better. This is the philosophy needed at this moment where two different persons can study together, to work together in the class. In the future, they are expected to be better citizens for the country, nation and even the world. They can interact positively with different people. Therefore, collaborative learning means that students study in small groups. Each group study together to achieve the same aim. The group success is the individual success and vice versa ([https :// ruhcitra. Wordpress. com/2008/08/09/pembelajaran kolaboratif](https://ruhcitra.wordpress.com/2008/08/09/pembelajaran-kolaboratif)).

2.4 Procedure of Implementation

The team of this service program implement the writing activity by working together between the members of the team, the team with students and students with students (collaborative learning method).

	Letters at UMN Al-Washliyah	
Preparation of Equipments and Writing tools	The team preparing the tools and equipment	3rd month
Having coordination between the two institutions (School and University)	Reporting the necessary information related to the the service activity	4th month
Team Visit to Sinar Harapan Al-Razi	Implementing the activity of service	5th month
Completing the last result of Team Service Activity	Providing the complete final report of service activity and international proceeding	6th month

3. RESULT ACHIEVEMENT

After practising the bilingual (English Indonesian) writing activity using wall magazine entitled “Science and Enviroment”, there are some results achieved :

- 1) The students are able to practise their writing skill. The level of writing including words, phrases, clauses up to texts and the types of writing consist of slogan, motivating words, tips and strategies of studying science and saving environment, and poems of loving science and environment.
- 2) The students are able to use their English knowledge in their writing. Through this writing, they do not only use Indonesian but to translate the indonesian into English. Thus, this activity is very useful to activate students’s skill in writing English.
- 3) The students have more creativity and self confidence to express their ideas in writing. All of students’ ideas including statement, story, poem, suggestion or advice can be expressed in their writing. Then all of their writing can be written in various colours, pictures and decorations that they like so they are able to produce unique and artistic wall magazine.
- 4) The students are more motivated to study for getting achievement

especially in writing. By reading the writing in the wall magazine, all of students have more knowledge about how to love science and to have more motivation in to study.

- 5) The students are more aware to keep and save the environment and understand the green school concept because there are various articles provided in the wall magazine describing the benefits and ways of saving environment and keeping its cleanliness.

This writing activity was done by using three phases :

1) **Introduction**

In introduction, first, the service team introduced what activity and the topic of the activity to students. The activity to do was to write in two languages (English-Indonesian) using wall magazine. The team informed the students about they way or process to make wall magazine. The topic is about ‘Science and Environment’. In this phase, students were provided with information of how to love science and environment so that they will have more motivation and spirit to study harder and awareness to keep environment such as to keep the environment cleanliness. Secondly, the students were

grouped into smaller groups so that they could learn, discuss and share their knowledge in group (collaborative learning). Third, the team distributed the wall magazine equipments and writing tools to each of the group.

2) Main Activities

In this phase, students were ready to start writing in bilingual that may consist of various articles of 'Science and Environment'. The wall magazine was created by students using organization as follows:

- Title : *Wall Magazine of SMP Al-Razi*
 - Topic of this month edition: *Loving science and environment*
 - Editorial staff's greeting:
Assalamualaikum Wr.Wb. Hi, guys? What's up? Do you love science and care about your environment? Yes we have to. Because without them, we cannot live happily in this world. Well hopefully, by reading this magazine, all of us are more interested in studying science and care about our environment. Wassalam.
 - Editorial staff's names :
(students' names)
 - Various Articles : short stories, poems, traditional Malay poetry, opinion, humours, slogans, pictures, etc.
Example:
 - Slogans : *If you are faithful so you must keep the cleanliness of your environment (Jika anda seorang yang beriman, maka anda harus menjaga kebersihan lingkungan anda.*
- In our religion, Islam, Studying science is worship (Menuntut ilmu adalah ibadah)*

- Poems of loving Science and Environment :

Books,

*You are the source of science
You change me
From knowing nothing to
knowing many things
You are the window of the
world
You make me understand all
things in life
You are my best faithful
friend
From the past, present and
future
I read you page by page
Chapter by chapter
Thank you my book.*

Thanks to Allah

*The beauty of the nature
It is undescrivable
The rise of the trees
The green of the grass
The flowers blossom
I thank you my Lord
I will take care all this beauty
of nature
All the praises are only for
You.*

3) Presentation

In the last phase, when students finished their writing, they could attach the writing result on the wall magazine and decorated it as they like.

4. CONCLUSIONS

Through the bilingual writing activity using wall magazine entitled "Science and Environment", it can be concluded that :

- 1) The students are able to practise their writing skill.
- 2) The students are able to use their English knowledge in writing

- 3) The students have more creativity and self confidence to express their ideas in writing.
- 4) The students are more motivated to study for getting achievement especially to produce writing.
- 5) The students are more aware to keep and save the environment and understand the green school concept by reading the writing in the wall magazine.

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