

## **Training of English Speaking Skill “Formal And Informal Expressions” Using Green School-Based Collaborative Strategy**

**Vera Kristiana,S.Pd.M.Pd, Ayu Melati Ningsih,S.Pd.MS**  
Fakulty of Letters, Muslim Nusantara Al-Washliyah University  
Email: mana\_pujaanku@yahoo.com  
Fakulty of Letters, Muslim Nusantara Al-Washliyah University  
Email: ihsanayu88@gmail.com

### **Abstract**

*This training focuses on implementation of collaborative strategy based on green school program to make English speaking skill “formal and informal expressions” of the students of SMP Yayasan Swasta Al-Razi Sinar Harapan better. There is an “English day” program in that school to practice the students’ speaking skill. Many students don’t understand the expressions they can use to communicate in English with their friends or with their teachers. Therefore, this training tim inisiate to conduct training of English speaking skill “formal and informal expressions” of the students of SMP Yayasan Swasta Al-Razi Sinar Harapan using interesting learning strategy. The strategy is collaborative strategy based on green school program. Collaborative strategy is a kind of modern learning strategy which focuses on students’ activities. This strategy will be unique and more interesting if it’s combined with green school program, one of the main programs of SMP Yayasan Swasta Al-Razi Sinar Harapan. Training using this strategy can be held at green area the school has. New learning situation and interesting learning strategy will be the basic for the students to be more active and creative in learning process. Finally, their skill will be better.*

**Keywords:** *collaborative, strategy, speaking, skill, green school*

### **Abstrak**

Transformasi ini berfokus pada implementasi strategi kolaboratif berdasarkan program sekolah hijau untuk membuat ketrampilan berbahasa Inggris "ekspresi formal dan informal" siswa SMP Yayasan Swasta Al-Razi Sinar Harapan lebih baik. Ada program "bahasa Inggris" di sekolah tersebut untuk melatih kemampuan berbicara siswa. Banyak siswa tidak mengerti ungkapan yang bisa mereka gunakan untuk berkomunikasi dalam bahasa Inggris dengan teman mereka atau dengan guru mereka. Oleh karena itu, tim pelatihan ini berinisiatif untuk melakukan pelatihan ketrampilan berbahasa Inggris "ungkapan formal dan informal" siswa SMP Yayasan Swasta Al-Razi Sinar Harapan dengan menggunakan strategi belajar yang menarik. Strategi tersebut merupakan strategi kolaboratif berbasis program sekolah hijau. Strategi kolaboratif adalah semacam strategi pembelajaran modern yang berfokus pada aktivitas siswa. Strategi ini akan unik dan menarik bila dikombinasikan dengan program sekolah hijau, salah satu program utama SMP Yayasan Swasta Al-Razi Sinar Harapan. Pelatihan dengan menggunakan strategi ini bisa dilakukan di area hijau yang dimiliki sekolah. Situasi belajar baru dan strategi belajar yang menarik akan menjadi dasar bagi siswa untuk lebih aktif dan kreatif dalam proses belajar. Akhirnya, skill mereka akan menjadi lebih baik.

**Kata kunci:** kolaborasi, strategi, speaking, skill, green school

## 1. INTRODUCTION

This program examines the implementation of green school-based collaborative strategy in the training of "formal and informal expressions" of SMP Yayasan Swasta Al-Razi Sinar Harapan. SMP Yayasan Swasta AL-Razi Sinar Harapan is on Eka Rasmi Street, Melinjo I No. 19 Komplek Johor Permai Medan. The school was established since 2016 with Operating License 420 / 14674.PPMP / 2016. There are also vision and mission of the school are:

### a. Vision

Create the young generation who has character, intelligence, independence, and virtuosity.

### b. Mission

Providing superior and professional services in teaching, guidance, and training, so that students have the intellectual character, expertise and independence and virtuous to continue education to a higher level with indicators:

- 1). Having qualified human resources and qualified educators and professionals.
- 2). Have excellence in academic and non academic achievement.
- 3). Able to compete in various Olympic science and sports Olympiads between students throughout Sumatra and Indonesia.
- 4). Got trust and needed the community.

SMP Al Razi Sinar Harapan has several Distinctive Programs that differentiate with other schools. They are:

- a. The Formation of Islamic Character
- b. Entrepreneur (SMK)
- c. Concentration in the Field of Traditional Medicine (SMK)
- d. Science Olympiad

## 1.1 Situation Analysis

- e. English Communication and Class Conversation
- f. Technology Class
- g. Mentoring Class

There are some problems faced by SMP Al Razi Sinar Harapan. These problems include students' lack of motivation to learn and they do not yet understand the true green school concept that is being used in the school. This encourages the team of dedication program to conduct English speaking skills training especially on "formal and informal expressions" to students with an interesting strategy, green school-based collaborative strategy. The students every week there is time they use English, this training is expected to improve their speaking skills in English. In this training the team focuses on the topic of "formal and informal expressions" which is expected to help the students in communicating with the teachers to be better. This is because within one week they must be required to communicate in English not only with friends but also with teachers at school. With a green school-based collaborative strategy the training process will become more unique and able to attract the interest of the students to be more eager to follow. This training can be implemented in green open space owned by SMP Al Razi Sinar Harapan. By getting students closer to nature, they will be more aware of how important it is to preserve the environment. There are two things to be gained with the training. First, the motivation of the students to learn will increase especially in learning to speak in English. This will further strengthen the quality of the conversation class that became the school's flagship program.

Second, the students will be more appreciative of nature so that green school programs can run better than before.

**1.2 Problems Formulation**

Based on the description of the situation analysis above, it can be concluded that the problems faced by SMP Al Razi Sinar Harapan are as follows:

- a. The students lack of motivation to learn achievement
- b. The students have not fully understood the green school concept being used in the school
- c. The students are less active in supporting one of the school's flagship programs, which is the use of English every week and the conversation class

**1.3 Solution and External Target**

Based on the description of the problems above, the solutions offered by the team of dedication to the problems faced by SMP Al Razi Sinar Harapan are as follows:

- a. In order students have high motivation to learn, the team uses collaborative strategy.
- b. The team helps the students to better understand the green school concept being used in the school by creating a learning situation that is close to nature in accordance with the green school program itself.
- c. In order the students be able to play an active role in supporting one of the school's flagship programs, namely the use of English every week and the conversation class, the dedication team holds students' speaking skills training in English,

especially on "formal and informal expressions".

Tabel 1.3.1 Outcome Targeted Target Plan

No.	Output Type	Indicator
1.	Scientific publications in ISSN journals / proceedings of national journals	Draft
2.	Publication on print / online / repository media of PT	Draft
3.	Increased competitiveness (improving quality, quantity, and added value of goods, services, product diversification, or other resources)	Draft
4.	Improving the application of science and technology in society (mechanization, IT, and management)	Draft
5.	Improvement of community values (cultural art, social, political, security, peace, education, health)	Draft

**2. LITERATURE REVIEW**

**2.1 Collaborative Learning Strategy**

Collaborative learning strategy according to Sato is learning carried out in groups, but the goal is not to achieve unity gained through group activities; however, students in groups are encouraged to find the diverse opinions or thoughts expressed by each individual in

the group. Learning does not occur in unity, but learning is the result of diversity or difference.

Dillenbourg (1999) finds "collaborative learning as a situation where two or more individuals seek to learn something together." From the various opinions of the above experts it can be concluded that collaborative learning is a range of active learning activities in which students work in groups complete various tasks.

## **2.2 Speaking Skill Training**

In Indonesian Dictionary it is written that speech is say, speak, speak or speak give opinion (by word, writing, etc.) or negotiate. Speaking in general can be interpreted a delivery of intent (ideas, thoughts, hearts) someone to on others by using spoken language so that the intent can be understood by others. The notion is specifically much input forward by the experts. Speak is the ability to pronounce sounds articulation or words for expressing thoughts, ideas, and feeling. Speech skills (speaking skills) in English is a skill to convey desire and thoughts to anyone orally, however, skill for talking is difficult to develop otherwise trained continuously and can be done with colleagues, English teachers, or other teachers who can speak English.

## **3. OBJECTIVE AND BENEFIT OF TRAINING**

### **3.1 Objective**

Based on the formulation of the problems that have been stated above, then there are several purposes, they are:

- 1) make students have high motivation to learn
- 2) help students to understand the green school concept being used in the school by creating learning situations that are close to nature

- 3) enable students to play an active role in supporting one of the school's flagship programs, namely the use of English every week and the conversation class.

### **3.2 Benefit**

Based on the objectives that have been mentioned above, there are several benefits, including:

- 1) As an effort to improve the ability to speak English of junior high school students.
- 2) As reference materials for further training on collaborative learning strategies.

## **4. METHODOLOGY**

### **4.1 Implementation Method**

The training program consists of several stages. At the first stage, students are invited to gather in the green open spaces owned by the school. The new atmosphere will foster a new spirit for students to learn, in this study of various formal and informal expressions in English. In addition to the English expression, the devotion team also delivered a brief description of what tenses are often used in everyday conversation. All of these trainings use a collaborative strategy that is a modern, unique and exciting learning strategy. With this strategy students play an active role in learning. In the final stages, the devotion team makes the students accustomed to using the various expressions that have been learned to communicate every day especially at school time requires them to use English every week. In order for them to easily memorize or memorize these expressions, the team makes a list of various formal and informal expressions in English in an interesting form and then submitted to the

school to be installed on the existing magazine in the school.

#### 4.2 Approach Method

To support the problem solving faced by partners, in this devotion, there is an English speaking training with collaborative strategy. The activities contained in the training are:

- a) Practice the pronunciation of various formal and informal expressions of English
- b) Introducing various tenses that are often used in everyday conversation
- c) Familiarize students to converse using a variety of English expressions
- d) Invite students to

In order for all these activities to be well organized, this team will prepare all necessary tools such as

#### 4.3 Work Procedure

To succeed in this community service activity, work procedure is needed. All work procedures are tailored to the capabilities of this team of devotion. This work procedure is expected to make the implementation of this devotion activity more effectively and efficiently from all aspects of time, energy, and materials needed. All activities contained in the work procedure are focused to solve problems faced by partners. The step by step in the working procedure is adapted to the activity plan prepared by this team.

#### 4.4 Plan of Activities

Table 4.4.1 Plan of Activities

Activity Type	Description
Survey to Partners	First month
Completing administrative requirements	Second month

Device Preparation	Third month
Coordinate with both partners	Fourth month
Team visits to both partners	Fifth month
Poster submission to both partners	Sixth month
team compiled the report	Seventh month

### 5. RESULT AND OUTSIDE

From the implementation of the program that has been done, it can be seen the achievements of the program are:

- Students of SMP Al-Razi Sinar Harapan are motivated to learn English by using collaborative strategy at green space owned by school.
- Students of SMP Al-Razi Sinar Harapan are getting used to using English to express formal and informal expressions.

The result of this program will be published in the form of international proceedings.

### 6. RENCANA TAHAPAN BERIKUTNYA

Stages of the program that has been done is at the stage of training. The expected result at this stage is that students are able to use various expressions in English both formal and informal in communicating with fellow students and also with teachers at school. In the next stage is teacher assistance in preparing learning tools and applications in the process of learning English.

### 7. CONCLUSIONS AND RECOMMENDATIONS

#### 7.1 Conclusions

Program can be well organized and run smoothly in accordance with the

planned activities that have been prepared. Training materials can be delivered well even within the limited time. This activity received a very good response proven by the liveliness of participants following the training activities by not leaving the place before the end of training time.

## 7.2 Recommendations

Based on the evaluation that has been done can be submitted some suggestions as follows:

- a. The timing of the implementation of the program should be increased so that the objectives of the activities can be fully achieved, but with the consequence of additional implementation costs. Therefore, the cost of PPM should not be the same between several proposer of the proposals, considering different target audiences.
- b. The existence of follow-up activities in the form of similar training is always held periodically so that can improve the ability of teachers in implementing the teaching and learning process.

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